

# Kids Kingdom Nursery @ Pinchin St

Wapping Womens Centre, Philchurch Place, LONDON, E1 1PG



<b>Inspection date</b>	5 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Indoor and outdoor play spaces are thoughtfully organised. Children enjoy learning as they move around freely and make good progress overall.
- Staff work in close partnership with parents to ensure continuity in care for the children. They offer parents opportunities to continue children's learning in the home. They also use parents' feedback to support their assessments and plans.
- Staff use songs effectively to help children understand and follow the routines of the day. For example, children happily join in with special songs when it is time to have a snack, tidy the toys or sit for group time.
- The manager provides regular support, supervision and continuous professional development opportunities for staff to increase their knowledge and skills. The staff are a motivated team that works together effectively and provides good standards of care and learning for children.

### It is not yet outstanding because:

- The arrangements to track children's progress are not as precise as possible.
- Staff do not consistently recognise opportunities to encourage children to use their thinking skills to solve problems for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the monitoring of children's progress to respond more effectively to any emerging gaps in learning and development
- support staff to recognise opportunities that arise to extend and challenge children's thinking skills during their play.

### Inspection activities

- The inspector observed staff's interactions with children during a range of activities, indoors and outdoors.
- The inspector spoke with the manager, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector looked at a wide range of documentation, including staff's suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training. They have a good understanding of how to keep children safe. Staff know the procedures to follow should they have a concern about a child's well-being. They understand the process to follow if an allegation is made against the manager or a member of staff. Risk assessments cover all aspects of the premises and staff implement these effectively. The manager is ambitious and she communicates high expectations to all. Since registration, she has taken positive action to improve the quality of the provision in a concerted and effective way. Priorities are set to improve the provision and further enhance the environment for children. Parents speak very highly of the staff and say they are very happy with the care and education given to their children.

### Quality of teaching, learning and assessment is good

Staff plan a wide range of challenging and interesting activities that take into account children's interests and next steps in learning. For example, they support children's current interest in using cameras, ensuring that they are in full working order. Children look at the pictures they have taken on the screen, print them off and display them. They are inquisitive and independent, and staff support them well to develop their skills. For instance, children put on their own coats and help themselves to snacks and drinks. Children enjoy looking at books, listening to stories and joining in with songs and rhymes. Staff use these times well to support children's literacy and mathematical development. For example, they count the toes on a doll and learn about shape, colour and size during everyday activities.

### Personal development, behaviour and welfare are good

Children choose to spend a lot of their time playing outdoors. They play together cooperatively and share their ideas, such as building sandcastles in the sandpit and learning to twirl a hula hoop. Children behave well and have good manners. Staff act as positive role models and help children develop their social skills. For example, staff make use of large sand timers to help enable children to learn to share and take turns. Children are provided with a varied and healthy diet. Staff make good use of opportunities to discuss the benefits of healthy eating. Children identify fruit as being good for them and say that it gives them energy. Staff support children to learn about safety. For example, they teach them to take care when climbing the steps to the slide and remind them to walk indoors.

### Outcomes for children are good

Children are happy, confident and have plenty of opportunities to explore their own interests. Overall, they develop their early literacy and mathematical skills well. Younger children concentrate for long periods discussing what will happen next in stories. Older children learn about letters and the sounds they represent. All children develop the key skills to support the next stage of learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY491298
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1026831
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	14
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Kids Kingdom Nursery Community Interest Company
<b>Registered person unique reference number</b>	RP534743
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 7702 0036

Kids Kingdom Nursery @ Pinchin St registered in 2015. It is situated in Wapping in the London Borough of Tower Hamlets. The nursery is open from 8.45am to 3.45pm from Monday to Friday, term time only. The nursery employs four members of staff. The manager holds early years professional status, two staff hold qualifications at level 3 and one holds a qualification at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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